



**FIGURE 15.3** An Example of a Jot-Down Sheet

Specific Academic Area Jot-Down			
Brief description of observed activity _____ _____ _____	Check one: _____ Language arts _____ Social studies _____ Math _____ Science	Date ____/____/____ Month    Day    Year Teacher _____ School _____	Grade _____
<p>1. As students show evidence of the following characteristics in comparison with age peers, jot their names down in the appropriate box(es).</p> <p>2. When recommending students for gifted services, use this identification jot-down as a reminder of student performances in this specific academic area.</p>			
Sees connections.	Asks many probing questions.	Shares what he/she knows, which may be seen as answering "too often."	Provides many written/oral details.
Is widely read or likes to read about subject area.	Absorbs information quickly from limited exposure.	Has a large vocabulary in subject area.	Benefits from rapid rate of presentation.
Displays intensity for learning within subject area.	Requires little or no drill to grasp concepts.	Generates large number of ideas or solutions to problems.	Has knowledge about things age peers may not be aware of.
Prefers to work independently with little direction.	Displays leadership qualities within subject area.	Applies knowledge to unfamiliar situations.	Offers unusual or unique responses.